



Windham High School Capital Campaign 2010

Distribution of Funds

\$126,567

Total for the three areas of interest

\$50,239

Fine Arts

- Baby grand piano (December 2008)
- Bassoon and symphonic chimes (June 2009)
- Acoustical shell (December 2009)
- Wireless sound-pack (8) and receiver (February 2010)
- Tuba, Euphonium, Electronic Pianos (2) and Wireless Microphones with amplifier (September 2010)

These acquisitions improve students' learning experiences while at the same time benefit community groups that use the auditorium and bring a richer experience to those who attend the theatre and musical events.

\$55,994

WIRE (Windham Initiative for Renewable Energy)

WIRE's first project is to install a wind turbine and solar panels at the high school, integrating them into the curriculum to provide hands-on learning opportunities for students. At the same time, this equipment will enable wind studies that will help quantify the long-term alternative energy opportunities at the high school. WIRE has now issued an RFP for this equipment and is planning a summer installation with the goal of student use during the 2011/12 school year.

\$20,334

Greenhouse Project

Use of the greenhouse will be integrated into the Science curriculum and enable students to develop a fuller appreciation of environmental science, botany, and agriculture through hands-on experience. The work of Team Greenhouse will continue. It is now positioned to pursue grants and corporate donations as well as additional donations from organizations and individuals, and has set an aggressive goal to complete the project for the 2013/14 school year.

While the Capital Campaign has ended, the need continues. The Theatre and Music Programs would love to have additional equipment, WIRE has a vision for a renewable energy installation far beyond this first phase, and Team Greenhouse is just getting started. Therefore, the funds that were created during the Capital Campaign for all three areas will continue to accept contributions for the foreseeable future. If you would like to contribute to one or more of these funds, please visit the Endowment's donations page.